

Outreach Services

For Deaf and Hard of Hearing Children



April 2009

The National Deaf Agenda Goal Seven: Professional Standards and Personnel Preparation

Goal Statement

A collaborative partnership is needed among universities, schools, and communities to enable the preparation, recruitment, retention and ongoing professional development of an optimal supply of teachers, administrators, and related personnel with the demonstrated knowledge, skills, and experiences to meet the needs of a diverse population of deaf and hard of hearing learners.

Ball State University has the only deaf education teacher preparation program in Indiana and has sought opportunities to better prepare students majoring in deaf education. For more information go to <http://cms.bsu.edu>. They provide experiences for future teachers in various programs including a Bilingual, oral, and mainstreamed programs for students using varied communication modes.

Graduate student interns from the Au.D. programs of Indiana University and Purdue University and undergraduate students at Butler have been mentored by the audiologists from Outreach as well as from other audiologists in the field. The goal is to provide a true-to-life experience working with deaf and hard of hearing children in various environments. The purpose of those experiences is to prepare future audiologists to work in schools as Educational Audiologists. See the article in this edition for further information.

Teachers have been provided with a resource for licensure as a result of the combination of the Indiana Professional Standards Board and the Indiana Department of Education, resulting in the Division of Professional Standards, now called the Office of Educators Licensing and Development. Rules 2002 Licensure of Educators can be found on

www.doe.in.gov/dps .

To improve the qualifications of educational interpreters who serve deaf and hard of hearing students in the state of Indiana, the collaborative Educational Interpreter's Task Force has been active. Expectations for educational interpreters can be found at www.edterpmeetingplace.com. The rules for Indiana Interpreter Certification can be found in the Indiana Administrative Code, Title 460, Article 2, Rule 2.1. These requirements are stated on the Web site

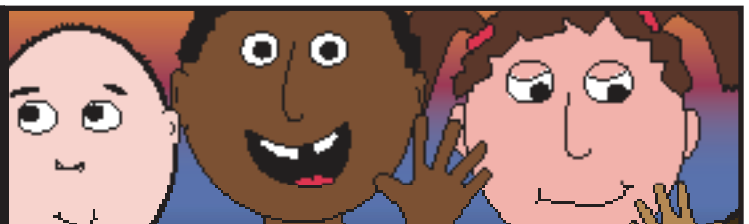
www.in.gov/legislative/iac/title460.

Registry of Interpreters for the Deaf has a link for education and certification at www.rid.org

Indiana Chapter of Registry of Interpreters for the Deaf has a wealth of information for interpreters in Indiana at www.icrid.org. If you have questions please email icridcmp@hotmail.com

Outreach Mission:

To identify and find resources to meet the needs of deaf and hard of hearing children and their families throughout the state of Indiana.



Other associations have professional standards for their members as listed below:

American Speech – Language – Hearing Association (ASHA) has a certification program for speech language pathologists and audiologists
www.asha.org

Indiana Speech – Hearing – Association (ISHA)
www.islha.org.

National Association of Social Workers
www.naswdc.org.

National Association of School Psychologists
www.nasponline.org.

Stimulus Money for Special Education: My Wish List for Deaf and Hard of Hearing Students in Indiana

By Cindy Lawrence, Director of Outreach Services for Deaf and Hard of Hearing Children

My friend and colleague, Sherry Hodge, Regional EHDI Audiologist, sent an e-mail to a group of us asking: “Wondering what you would spend 6 million dollars on to help deaf and hard of hearing kids in IN schools or anywhere else for the greater good of students, if you had the money?” Immediate thoughts of technology needs came to mind, such as a state of the art accessible loaner hearing aid bank and loaner FM systems for all school- aged children, sound field FM systems in all classrooms, computerized note-taking systems for all schools, video phone equipment and text devices for all schools, a hearing aid fund for families whose insurance companies don’t pay. The list goes on and on, as far as the imagination will allow. Don’t forget about professional development: sending our teachers to workshops, providing mentoring experiences for educational interpreters, increasing the number of early intervention providers with specialization for working with deaf and hard of hearing children, setting up a sustainable mentoring system for all level of personnel and

providing technical assistance to help all of us tap into the vast technology available to improve accessibility for all of our children.

The stimulus money that most of you have heard about by now has caused us to have a reason to imagine how we could spend money for the greater good of deaf and hard of hearing students. While we aren’t talking about millions of dollars just for our deaf and hard of hearing students, we are talking about an opportunity. Special Education Directors, in conjunction with the Center for Exceptional Learners, are looking at how to use the one-time stimulus money with the following intent: to save/create jobs, and to get money out ASAP. It will include extensive reporting requirements. Details are still coming to the state. For further information from the federal government see <http://www.ed.gov/policy/gen/leg/recovery/factsheet/idea.html>.

As you can imagine, administrators are receiving lots of advice on how to spend their money from many different constituencies. However, since this is a low incidence population, only approximately 2,200 children compared to over 175,000 children with other disabilities, let’s share resources and ideas. If we work together and seek to share existing resources and expertise and make recommendations based on what is within the parameters outlined to states, then we can essentially have an impact on the education of all deaf and hard of hearing students. Feel free to contact us for ideas and information regarding the latest technology or staff development opportunities. Even if there isn’t extra money or any stimulus funds, we still need to share resources and information, as well as work together to improve access for all deaf and hard of hearing children. After all, as one of the authors of the National Agenda, Larry Siegel, states:

“The need and right to communicate is the most fundamental of human rights. To deny it is to harm the human spirit. To foster communication is to reveal all the possibilities of life.”

Let’s all work together so every child, whether they speak, listen, cue, sign, or use a combination of these, has the opportunity to develop communication and language to the best of his/her ability.

Eighteen Reasons Why Your School Needs an Educational Audiologist

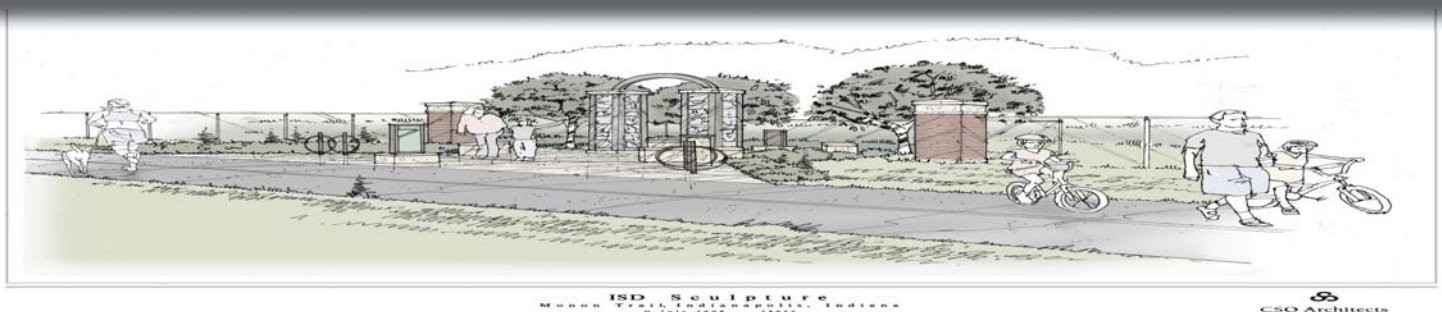
All children in your school need an advocate for hearing health. Children in poor classroom listening environments or with hearing loss may perform well below their academic potential simply because they cannot hear clearly enough to understand the instructor or the material. Currently in Indiana, there are only a handful of school districts or cooperatives who have Educational Audiologists. Many others seek advice from the Educational Audiologists in Outreach. However, they cannot replace the benefits of having a local audiologist in your school.

Your school needs an educational audiologist who can:

1. Perform comprehensive, educationally relevant hearing evaluations.
2. Analyze classroom noise and acoustics and make recommendations for improving the listening environment.
3. Educate about noise exposure and hearing loss prevention.
4. Make appropriate medical, educational, and community referrals.
5. Coordinate hearing screening programs for preschool and school-aged children.
6. Assess central auditory function.
7. Provide inservice training on hearing as well as hearing loss and its implications to school personnel, children and parents.
8. Interpret audiological assessment results to other school personnel.
9. Manage the use and calibration of audiometric equipment.
10. Collaborate with school, parents, teachers, special support personnel, and relevant community agencies and professionals to ensure delivery of appropriate services.
11. Assist in program placement as a member of the educational team to make specific recommendations for auditory and communication needs.
12. Make recommendations for assistive devices (radio/television, telephone, alerting, convenience) for students who have a hearing loss.
13. Provide services, including home programming if appropriate, in the areas of speechreading, listening, communication strategies, use and care of amplification, including cochlear implants, and self-management of hearing needs.
14. Collaborate with community resources to develop a high-risk registry, newborn screening, and follow-up program.
15. Ensure the proper fit and functioning of hearing aids and other auditory devices.
16. Train audiometric technicians or other appropriate personnel to screen for hearing loss.
17. Make recommendations about the use of hearing aids, cochlear implants, group and classroom amplification, and assistive listening devices.
18. Provide community leadership to ensure that all infants, toddlers, and youth with hearing loss are promptly identified, evaluated, and provided with appropriate intervention services.

For more information about Educational Audiology and Educational Audiologists, contact the Educational Audiology Association at www.edaud.org. Information above provided by the Educational Audiology Association, 3030 West 81 Avenue, Westminster, Colorado 80031. Toll Free 800-460-7322 or email admin@edaud.org

Enjoy the Monon Trail



Monon Trail Linear Park to Feature Outdoor Sculpture Project

Deaf students have taken on a special project, shown above, to beautify the Monon Trail near the Indiana School for the Deaf and the Indiana State Fairgrounds. Hand sculpted tiles of American Sign Language words will be used on the two upright towers. If you wish to contribute either your time or treasures to make this project a reality, please contact Scotty Zwicker at szwicker@isd.k12.in.us.

Indiana School for the Deaf
opens



Vibrations

on

Monday, May 11, 2009 10:00 a.m.

at the Indianapolis Museum of Arts Tobias Theatre

Vibrations is a *NEW* visual-musical performing arts touring troupe utilizing American Sign Language (ASL) and Deaf Culture as the dominant aspect of the theatre. Twelve Deaf and Hard-of-Hearing students, ranging from 4th grade through High School, who are talented in ASL song-interpretation, dance, drum songs, ASL storytelling and ASL poetry will perform at the Tobias Theater.

A must-see!

A feast for the Eyes!

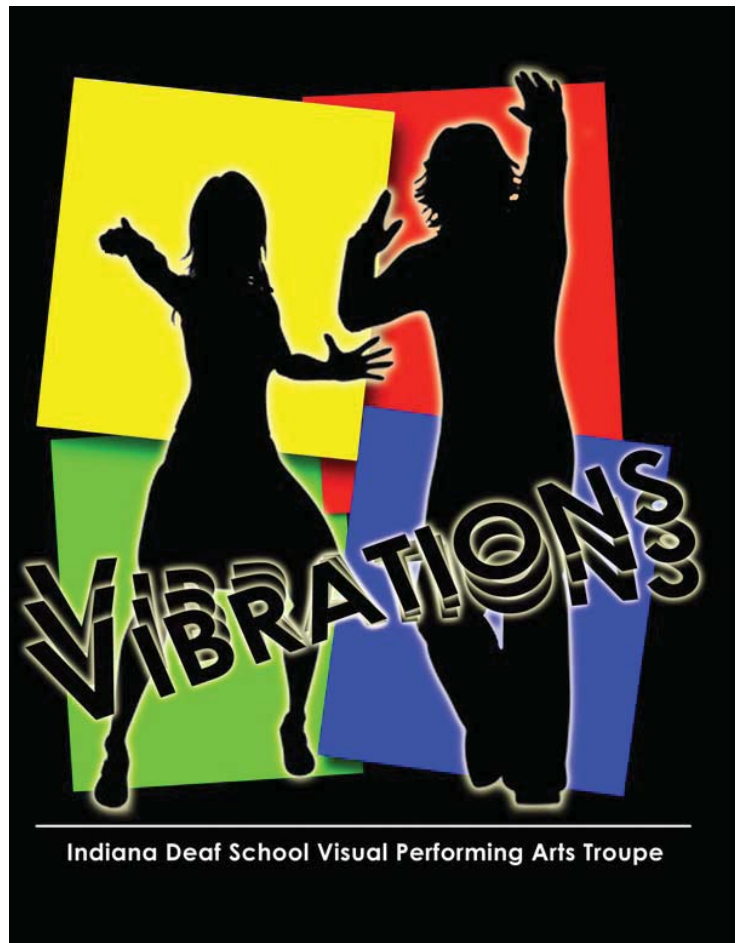
*Unique show performed in
American Sign Language!*



- Free of charge -

Open to public schools and college
students are welcome!

For ticket reservations, contact
schooltours@imamuseum.org
with contact information and
number of students attending.



April Events

April 2, 3, 4

2009 Indiana Early Childhood Conference

Indiana Convention Center
100 South Capital Avenue, Indianapolis, IN 46225
For more information go to www.iaeyc.org.

April 3

Law and Order

9 pm on NBC
TV program featuring Deaf actors.

April 4

Signing Play Date

Mishawaka, IN
Please contact Karen Horvath at 574-247-6047, ext. 105
or VP 866-298-9221 or go to www.sign2me.com
dates & location subject to change

April 4

Social Security Information

12:45 to 2:30 pm for Service Providers
2:45 to 4:30 pm for Deaf and Hard of Hearing Individuals
Scott County Public Library
2781 Cherry Street
Lexington, IN 47138
For more information contact Deka Oliver at
deka@fssa.IN.gov or go to
<http://ddrsprovider.fssa.in.gov/Events/Default.aspx>

April 9 to June 25th

Transforming the Difficult Child

Parent Educational Series

6 pm - 8 pm
Connections, 711 S East Street, Indianapolis IN 46225
For more information call 317-423-1000, ext 103 or
email info@connections-inc.net.

April 16

PATINS 2009 TECH EXPO

9 am - 4 pm
Junior Achievement of Central IN, Inc.
7435 North Keystone Avenue, Indianapolis, IN 46240
For more information, contact Glenda at 317-227-8501
or glenda.thompson@wayne.k12.in.us

April 16 to May 21

SIGN 2 ME Infant Signing class, 10 am - 10:45 am

Beginning Kids ASL Class, 3:30 pm - 5 pm

Beginning Adult ASL Class, 5:30 pm - 6:30 pm

CSAD

6910 N. Main Street, Grainger, IN

For more information contact Karern Horvath at
khorvath@uhs-org or 574-274-6047, ext. 105

April 17

Technology Fair and Training Seminar

8 am to 4:30 pm
St. Joseph's Institute for the Deaf
9192 Waldemar Road, Indianapolis, IN 46268
For more information call 317-471-8560
Or go to www.sjid.org

April 18

Social Security Information

12:45 to 2:30 pm for Service Providers
2:45 to 4:30 pm for Deaf and Hard of Hearing Individuals
McCullough Public Library
5115 Washington Avenue, Evansville, IN 47715
For more information contact Deka Oliver at
deka@fssa.IN.gov or go to
<http://ddrsprovider.fssa.in.gov/Events/Default.aspx>

April 18

St. Joseph Institute for the Deaf Playgroup

10 am - 11:30 am
St. Joseph Institute for the Deaf
9192 Waldemar Road, Indianapolis, IN 46268
For more information and to RSVP, please contact
Carrie at ctamminga@sjid.org or call
317-442-4233 or 317-471-8560
Please call two weeks in advance if an ASL interpreter
is desired.

April 24

Infant Toddler Playgroups

9:30 am - 11 am
Indiana School for the Deaf
1200 E. 42nd Street, Indianapolis, IN 46205
Preschool Building, Preschool Gym, Room 131
Please contact Lori at ldille@isd.k12.in.us

April 24

Deaf Nation Presents "You Sure" Game Show

6 pm doors open
7 pm show starts
Indiana School for the Deaf
1200 E. 42nd Street, Indianapolis, IN 46205
For more information contact dskjveland@isd.k12.in.us

April 24

Second Annual National Spring Sign Language and Interpreting Celebration

Anaheim Convention Center, 800 West Katella Ave, Anaheim,
CA 92802
For more information go to www.deafevents.net

April 25

Deaf Expo

9 am - 6 pm
Indiana State Fair Grounds, Toyoto Expo Hall
For more information go to www.deafnation.com.

Outreach Services for Deaf and Hard of Hearing Children

has a website, www.deaf-kids.com, which allows you to share your event information with the entire state of Indiana. We value diversity and respect all viewpoints and opportunities for communication; therefore, please contact sponsors of events supporting specific methodologies. We suggest the questions on the following link be considered when viewing website and newsletter information: <http://www.deaf-kids.com/IND/Links.asp>. Please submit information at least one month in advance of your event.

Questions? Please contact Joanie Jones at 317-920-6311 or 1-800-722-6166 or email jjones@isd.k12.in.us

Upcoming Events

May 1 and 2

Building Bridges: A Celebration of Detection and Intervention of Hearing Loss

Sabin Education Center, Cincinnati Children's Hospital
Contact Division of Audiology at 513-636-4236

May 2

Social Security Information

12:45 to 2:30 pm for Service Providers
2:45 to 4:30 pm for Deaf and Hard of Hearing Individuals
League of the Blind and Disabled
5821 S. Anthony Blvd., Fort Wayne, IN 46816
For more information contact
Deka Oliver at deka@fssa.IN.gov
or go to <http://ddrsprovider.fssa.in.gov/Events/Default.aspx>

May 6

Hansel and Gretel

High School Spring Play
10 am
Indiana School for the Deaf
Special performance for public school deaf and hard of hearing students.
For more information email plewis@isd.k12.in.us

May 9

TALK WALK RUN 5 K or 23 Mile

For more informaton, go to www.hearindiana.org

May 16

Social Security Information

12:45 to 2:30 pm for Service Providers
2:45 to 4:30 pm for Deaf and Hard of Hearing Individuals
Lake County Public Library
1919 West 81st Street, Merrillville, IN 46410
For more information contact
Deka Oliver at deka@fssa.IN.gov
or go to <http://ddrsprovider.fssa.in.gov/Events/Default.aspx>

June 13

St. Joseph Institute for the Deaf Playgroup

10 am - 11:30 am
St. Joseph Institute for the Deaf
9192 Waldemar Road, Indianapolis, IN 46268
For more information and to RSVP, please contact
Carrie at ctamminga@sjid.org or call
317-442-4233 or 317-471-8560
Please call two weeks in advance if an ASL interpreter is desired.

Upcoming Events for Interpreters

April 4

Mental Health Vocabulary

9:30 am to 11:30 am
Scott County Public Library
1917 E. 46th Street, Indianapolis, IN 46205
For more information contact
Deka Oliver at deka@fssa.IN.gov
or go to <http://ddrsprovider.fssa.in.gov/Events/Default.aspx>

April 4

Mental Health Vocabulary

9:30 am to 11:30 am
Scott County Public Library
1917 E. 46th Street, Indianapolis, IN 46205
For more information contact Deka Oliver at deka@fssa.IN.gov
or go to <http://ddrsprovider.fssa.in.gov/Events/Default.aspx>

April 18

Mental Health Vocabulary

9:30 am to 11:30 am
McCullough Public Library
5115 Washington Avenue, Evansville, IN 47715
For more information contact
Deka Oliver at deka@fssa.IN.gov
or go to <http://ddrsprovider.fssa.in.gov/Events/Default.aspx>

April 25

Advanced Work with Classifiers

10 am - 5 pm
Bethel College
1001 Bethel Circle, Mishawaka, IN 46545
For more information contact
Tammy Gregory at
gregort@bethelcollege.edu or 574-257-7615

May 2

Mental Health Vocabulary

9:30 am to 11:30 am
League of the Blind and Disabled
5821 S. Anthony Blvd., Fort Wayne, IN 46816
For more information contact Deka Oliver at deka@fssa.IN.gov
or go to <http://ddrsprovider.fssa.in.gov/Events/Default.aspx>

May 16

Mental Health Vocabulary

9:30 am to 11:30 am
Lake County Public Library
1919 West 81st Street, Merrillville, IN 46410
For more information contact Deka Oliver at deka@fssa.IN.gov
or go to <http://ddrsprovider.fssa.in.gov/Events/Default.aspx>

June 9, June 16, June 23, June 30

EIPA Written Test: "What do I Need to Know to Pass the Test"

1 pm - 5 pm
Educational Interpreter's Study Group, C&C Connection, LLC
Purdue University, West Lafayette, IN
For more information, contact: Judy Cain, cainterp@sbcglobal.net or Patti Wolf, pwolff2005@yahoo.com

June 12

Traveling thurgh the World of International Signs

6 pm to 9 pm
Indiana Faces
Everybody Counts Inc.
9111 Broadway Ste. A, Merrillville, IN 46410
For more information contact Joanna Witulski
219-576-7094, email jwitulski@everybodycounts.org
www.nwideaf.org/deafevents.html

August 8

Tweaking Your Target Language: Fine Tune English Voicing Skills

9 am - 12 pm
Deaf Community Services
Easter Seals Crossroads
4740 Kingsway Drive, Indianapolis, IN 46205
For more informtion contact 317-479-3240 or
dcsterps@eastersealscrossroads.org